



SUBJECT TEACHER

Title	Subject Teacher
Classification	TBA
Length of Appointment	TBA
Conditions	Victorian Curriculum Education Multi Enterprise Agreement 2018

Purpose of the Position

The primary focus of the subject teacher is on the **planning, preparation** and **teaching** of programs to achieve specific student outcomes. The classroom teacher engages in critical reflection in order to improve knowledge and skills to better engage students and improve their learning. All classroom teachers will be required to undertake other duties in addition to their teaching duties.

Responsibilities

1. Contributing to the development, implementation and evaluation of a curriculum area and co-curricular programs within the school
2. Implementing sound student management practices, in keeping with College policy to establish and maintain a classroom environment conducive to learning
3. Undertaking other organisational related duties as determined by the Principal
4. Participating in activities such as parent/teacher meetings; staff meetings; camps; sporting activities; excursions and extracurricular activities
5. Undertaking other non-teaching supervisory duties
6. The teaching and administrative staff of Catholic Regional College Caroline Spring should, at all times, project an image befitting their professional role within the College community All staff should dress in a professional manner as outlined in the College's Staff Dress Code.

Child Safety

1. Have a clear understanding of Ministerial Order 870 on Child Safety as it relates to the College's Code of Conduct, policies, procedures and practice.
2. Be familiar with and comply with the school's child-safe policy and code of conduct, and any other policies or procedures relating to child safety.
3. Provide students with a child-safe environment.
4. Uphold a zero tolerance attitude towards child abuse.
5. Ensure cultural safety for Aboriginal children and children from culturally and/or linguistically diverse backgrounds.
6. Provide a safe and accessible environment for children with a disability.
7. Implement strategies that promote a healthy and positive learning environment.

Criteria

Applicants to the position should be able to demonstrate:

1. An understanding and full support of the Catholic Regional College Caroline Springs Vision and Mission Statement and the values that underpin it.
2. The capacity to provide leadership that is characterised by a commitment to the Catholic Faith and our College motto *Live Fully, Act Justly*.
3. A proven capacity to provide leadership that is characterised by a strong desire for continuous improvement, lateral thinking and innovation.
4. Excellent leadership, organisational and administrative skills.
5. Highly developed interpersonal and communication skills.
6. An ability to work collaboratively and facilitate dynamic teamwork.
7. Proven success as an exemplary teacher.