



CATHOLIC REGIONAL COLLEGE
CAROLINE SPRINGS

Curriculum Review Policy

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Catholic Regional College Caroline Springs Curriculum Review Policy



Rationale



Students at Catholic Regional College Caroline Springs experience an exciting and innovative learning journey during their years at the College. Underpinning our work are the core values of instilling a love of learning in our students, a sense of hope and the development of skills and attitudes that nurture strong aspirations in every student. With an expectation of academic excellence always, students are challenged and encouraged to become the best version of themselves.

Students are exposed to a variety of contemporary learning styles that are challenging, engaging and relevant to the world in which we live. We encourage students to be fully engaged in their learning and to develop their critical, creative and ethical thinking skills. Learning is collaborative and students are encouraged to take responsibility for their learning to achieve academic success. Academic excellence is widely celebrated at Catholic Regional College Caroline Springs and is recognised through high expectations and an individual commitment from each student to achieve his or her personal best.

Scripture



Exodus 31:3

I have filled him with the Spirit of God, with wisdom, with understanding, with knowledge and with all kinds of skills.

Roles and responsibilities



In 2017, The Victorian Curriculum was introduced across all learning areas in Years 7 to 10. This curriculum acknowledges that student needs and interests will vary and allows for schools to plan a curriculum in ways that will respond to these needs and interests. The capabilities have been embedded into the curriculum of the relevant learning areas and provide the knowledge and skills that, when combined with the curriculum content of each learning area, will give students the tools they need to participate fully in their world. The VCE and VCAL curriculum is also implemented at the College with an ongoing effort being to ensure that all curriculum presented is in line with the governing bodies.

Procedure for curriculum review

To ensure that the curriculum provided at the College is relevant, up to date and effective a review is an integral part of this process. At Catholic Regional College Caroline Springs, a review takes place each year to ensure that our curriculum is always compliant with the governing body and that learning is maximised.

This procedure involves:

- Cross referencing the College curriculum with the documented curriculum from the governing body.
- Cross referencing the College assessment tasks with the documented curriculum from the governing body.
- Ensuring that the Capabilities, Literacy and Numeracy remain embedded within the curriculum and are assessed according to the Victorian Curriculum Achievement Standards.
- Review of student data from AGAT Testing, PAT Testing and NAPLAN as well as from the unit of work.
- Collaborative work between the Learning & Teaching Leader, Learning Area Leader and subject teachers to update and improve curriculum documentation and delivery, which is supported by the following processes at the College:
 - Curriculum Scope & Sequence Document
 - Assessment Scope & Sequence Document
 - Curriculum Development Checklist
 - Course Convenor Guidelines
- Ensure that teaching practices and resources are updated according to changes in curriculum requirements
- New subject proposals (template and timeline)
- Current subject review template
- All teachers are encouraged to subscribe to the VCAA Bulletin and other updates to stay abreast of changes in curriculum requirements.