

CATHOLIC REGIONAL COLLEGE
CAROLINE SPRINGS

Academic Expectations & Promotion Guidelines

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Catholic Regional College Caroline Springs **Academic Expectations Policy**



Rationale

The Catholic Regional College Caroline Springs Academic Expectations Policy has as its primary concern the student's overall wellbeing and progress in their studies. All students should have effective access to challenging, purposeful and comprehensive educational experiences.

Policy Statement

All promotion decisions are based on what is best for the student, taking into consideration academic achievements in the context of their cognitive and social development. Catholic Regional College Caroline Springs offers a wide range of elective subjects at Year 9 and 10, including VCAL and accelerated programs such as: VCE Health and Human Development and VCE Psychology. Additionally, VCE, VET and VCAL options in Years 10, 11 and 12 are offered at Catholic Regional College Sydenham. Students are required to meet a set of standards to gain entry to particular subjects; standards are set on academic ability and work ethic.

The College reserves the right to review the promotion of a student to ensure the course of action is deemed to be in the best interests of the student. This would occur after consultation with the student and their parents/carers. Catholic Regional College Caroline Springs has the expectation of all students that they academically achieve to their potential and submit work that always reflects their best effort.

At Catholic Regional College Caroline Springs, we acknowledge that the effectiveness of the learning and teaching program is dependent upon each student making maximum use of the available teacher and school contact time, in addition to the timely and satisfactory completion of homework. The College requires communication from parents/carers for all absences via telephone communication, followed with a written note. It is expected that all students, as a condition of enrolment, attend all classes unless ill.

Scripture

Peter 5:6

Humble yourselves therefore under the mighty hand of God, that he may exalt you in due time.

Subjects/courses requiring teacher recommendations

Year 9 Option	Admission Requirements
Advanced Mathematics	Overall result of 90% or more in Year 8 Mathematics
Year 10 Options	Admission Requirements
VCE Mathematical Methods	Overall result of 80% or more in Year 9 Mathematics
Pre-Methods Mathematics	Overall result of 70% or more in Year 9 Mathematics
Physics: Laws of Motion	Overall results of 70% or more in Year 9 Science and Mathematics
Physics: Mechatronics	Overall results of 70% or more in Year 9 Science and Mathematics
Chemistry	Overall results of 70% or more in Year 9 Science and Mathematics
VCE Units 1&2	Overall results of 70% or more in English and the subject specific learning area
VET Certificate II	Application and meeting process with Learning and Teaching Leader: Student Pathways.
Foundation VCAL	Application and meeting process with Learning and Teaching Leader: Student Pathways and VCAL Learning Area Leader

Promotion Guidelines

Year 7 into Year 8

For promotion into Year 8 a student will need to have demonstrated that they are capable of succeeding at the previous year level. That is, they will be expected to have achieved at standard or above in 10 of 12 subjects in each semester. As well as meeting the attendance requirements as outlined in the *Catholic Regional College Caroline Springs Attendance Policy*.

Students identified as not meeting the promotion guidelines will have a meeting arranged with their parent/carer, Year Level Leader and any relevant teachers. Within this meeting recommendations and strategies are outlined to allow for the student to meet the promotion guidelines. Following on from this meeting the outcomes listed below may occur:

1. student may be placed on a conditional promotion;
2. student pathway reviewed for the following year;
3. student not promoted to the next year level;
4. student may seek to continue learning at another school.

All recommendations and strategies will be recorded on the students' SEQTA profile along with the agreed upon meeting outcomes and emailed to the Head of Student Wellbeing.

Students who are identified by the Learning Diversity Leader as requiring special assistance will have their promotion based on adjusted tasks and criteria as stipulated by the Learning Diversity Team.

Year 8 into Year 9

For promotion into Year 9 a student will need to have demonstrated that they are capable of succeeding at the previous year level. That is, they will be expected to have achieved at standard or above in 10 of 12 subjects in each semester. As well as meeting the attendance requirements as outlined in the *Catholic Regional College Caroline Springs Attendance Policy*.

Students identified as not meeting the promotion guidelines will have a meeting arranged with their parent/carer, YLL and any relevant teachers. Within this meeting recommendations and strategies are outlined to allow for the student to meet the promotion guidelines. Following on from this meeting the outcomes listed below may occur:

1. student may be placed on a conditional promotion;
2. student pathway reviewed for the following year;
3. student not promoted to the next year level;
4. student may seek to continue learning at another school.

All recommendations and strategies will be recorded on the students' SEQTA profile along with the agreed upon meeting outcomes and emailed to the Head of Student Wellbeing.

Students who are identified by the Learning Diversity Leader as requiring special assistance will have their promotion based on adjusted tasks and criteria as stipulated by the Learning Diversity Team.

Year 9 into Year 10

For promotion into Year 10 a student will need to have demonstrated that they are capable of succeeding at the previous year level. That is, they will be expected to have achieved at standard or above in 9 of 11 subjects in each semester. As well as meeting the attendance requirements as outlined in the *Catholic Regional College Caroline Springs Attendance Policy*.

Students identified as not meeting the promotion guidelines will have a meeting arranged with their parent/carer, YLL and any relevant teachers. Within this meeting recommendations and strategies are outlined to allow for the student to meet the promotion guidelines. Following on from this meeting the outcomes listed below may occur:

1. student may be placed on a conditional promotion;
2. student pathway reviewed for the following year;
3. student not promoted to the next year level;
4. student may seek to continue learning at another school.

All recommendations and strategies will be recorded on the students' SEQTA profile along with the agreed upon meeting outcomes and emailed to the Head of Student Wellbeing.

Students who are identified by the Learning Diversity Leader as requiring special assistance will have their promotion based on adjusted tasks and criteria as stipulated by the Learning Diversity Team.

Year 10 into Year 11

For promotion into Year 11 a student will need to have demonstrated that they are capable of succeeding at the previous year level. That is, they will be expected to have achieved at standard or above in 9 of 11 subjects in each semester. As well as meeting the attendance requirements as outlined in the *Catholic Regional College Caroline Springs Attendance Policy*. Students who fail to demonstrate dedication to studies may have their enrolment at CRC Sydenham reviewed.

Students identified as not meeting the promotion guidelines will have a meeting arranged with their parent/carer, YLL, L&TL Student Pathways and any relevant teachers. Within this meeting recommendations and strategies are outlined to allow for the student to meet the promotion guidelines. Following on from this meeting the outcomes listed below may occur:

1. student may be placed on a conditional promotion;
2. student pathway reviewed for the following year;
3. student not promoted to the next year level;
4. student may seek to continue learning at another school.


All recommendations and strategies will be recorded on the students' SEQTA profile along with the agreed upon meeting outcomes and emailed to the Head of Student Wellbeing.

Students who are identified by the Learning Diversity Leader as requiring special assistance will have their promotion based on adjusted tasks and criteria as stipulated by the Learning Diversity Team.

*For promotion decisions based on attendance requirements refer to the *Catholic Regional College Caroline Springs Attendance Policy*.

It should be noted that at all times, the process of promotion to the next year level would be based upon the individual needs of each student and consideration of circumstances which have affected, or may be affecting the student's progress. The final decision in regard to promotion will be at the discretion of the Principal.

References



Victorian State Government Education and Training