



# CATHOLIC REGIONAL COLLEGE CAROLINE SPRINGS

**Course:**

**Course Convenor:**

**Course Reviewers:**

Where have I done well?	Where can I improve?	How do I improve?	What do I do next time?
<ul style="list-style-type: none"> <li>- The level of detail provided in each lesson template</li> <li>- The quality of learning intentions and success criteria</li> <li>- The different types of summary/reflection completed at the end of each lesson</li> <li>- Linking each lesson to relevant part of the textbook for teachers to refer to</li> </ul>	<ul style="list-style-type: none"> <li>- In some of the accessing prior knowledge sections be more specific around how these will occur (e.g. Lesson 1.2, 1.5)</li> <li>- The amount of new/apply knowledge content in each lesson</li> <li>- Use of individual lesson titles specific to the content being covered (e.g. not 1.0a, 1.0b)</li> <li>- Development lesson templates for Assessment Tasks (e.g. prac reports)</li> </ul>	<ul style="list-style-type: none"> <li>- Provide detail as to whether these tasks are teacher directed or student directed</li> <li>- Re-examine the amount of content that can be covered in a 70-minute lesson, whilst still having sufficient time for students to apply the new knowledge (it may be best to identify what is the most important concepts to be covered in the unit and build each lesson around one of those concepts)</li> <li>- Reduce number of resources attached to each lesson (I think it is best to be more prescriptive around what is best to use, or state only complete one or two of the below activities)</li> </ul>	<ul style="list-style-type: none"> <li>- Specify on the lesson plan, what resources should be completed within the lesson, and which are additional resources to be used at teacher discretion</li> <li>- Adapt textbook based resources to suit CRCCS curriculum outcomes</li> <li>- Split lessons into more specific focuses and adjust the lesson titles of these accordingly</li> </ul>