



CATHOLIC REGIONAL COLLEGE  
CAROLINE SPRINGS

# ACADEMIC EXPECTATIONS & PROMOTION GUIDELINES

Document Author	Learning & Teaching Team
Document Owner	Learning & Teaching Team
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# CATHOLIC REGIONAL COLLEGE CAROLINE SPRINGS

## Rationale

The Catholic Regional College Caroline Springs Academic Expectations Policy has as its primary concern the student's overall wellbeing and progress in their studies. All students should have effective access to challenging, purposeful and comprehensive educational experiences.

## Policy Statement

All promotion decisions are based on what is best for the student, taking into consideration academic achievements in the context of their cognitive and social development. Catholic Regional College Caroline Springs offers a wide range of elective subjects at Year 9 and 10, including Vocation Pathways Program (VPP) and accelerated Victorian Certificate of Education programs. Additionally, VET options are offered for Year 10 students. Students are required to meet a set of standards to gain entry into particular subjects; standards are set on academic ability and work ethic.

The College reserves the right to review the promotion of a student to ensure the course of action is deemed to be in the best interests of the student. This would occur after consultation with the student and their parents/carers. Catholic Regional College Caroline Springs has the expectation of all students that they academically achieve to their potential and submit work that always reflects their best effort.

At Catholic Regional College Caroline Springs, we acknowledge that the effectiveness of the learning and teaching program is dependent upon each student making maximum use of the available teacher and school contact time, in addition to the timely and satisfactory completion of homework. The College requires communication from parents/carers for all absences via telephone communication, followed with a written note. It is expected that all students, as a condition of enrolment, attend all classes unless ill.

## Scripture

Peter 5:6

Humble yourselves therefore under the mighty hand of God, that he may exalt you in due time.



## Subjects/Courses Requiring Teacher Recommendation

Subject	Admission Requirement
Year 8 Advanced Maths	Overall Result of 80% in Year 7 Mathematics
Year 9 Advanced Maths	Overall Result of 80% in Year 8 Advanced Mathematics
Year 10 Pre-Methods Mathematics	Overall Result of 80% in Year 9 Mathematics
Year 10 Chemistry	Overall Result of 80% in Year 9 Science
Year 10 Physics: Laws of Motion	Overall Result of 80% in Year 9 Science
Year 10 Physics: Mechatronics	Overall Result of 80% in Year 9 Science
Unit 1&2 Biology	Overall Result of 80% in Year 9 Science & Year 9 English
Unit 1&2 Health & Human Development	Overall Result of 80% in Year 9 Health & Year 9 English
Unit 1&2 Mathematical Methods	Overall Result of 80% in Year 9 Advanced Mathematics
Unit 1&2 Modern History	Overall Result of 80% in Year 9 Humanities & Year 9 English
Unit 1&2 Physical Education	Overall Result of 80% in Year 9 Physical Education & Year 9 English
Unit 1&2 Psychology	Overall Result of 80% in Year 9 Science & Year 9 English
VET Subjects	Application endorsement from Director: Student Pathways
Vocational Pathways Program	Application endorsement from Director: Student Pathways



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## Promotion Guidelines

### **Year 7 into Year 8**

For promotion into Year 8 a student will need to have demonstrated that they are capable of succeeding at the previous year level. That is, they will be expected to have achieved At Standard or Above Standard in 7 of 10 subjects in each semester. As well as meeting the attendance requirements as outlined in the *Catholic Regional College Caroline Springs Attendance Policy*.

Students identified as not meeting the promotion guidelines will have a meeting arranged with their parent/carer, Year Level Leader (YLL) and any relevant teachers. Within this meeting recommendations and strategies are outlined to allow for the student to meet the promotion guidelines. Following on from this meeting the outcomes listed below may occur:

- student may be placed on a conditional promotion;
- student pathway reviewed for the following year;
- student not promoted to the next year level;
- student may seek to continue learning at another school.

All recommendations and strategies will be recorded on the students' SEQTA profile along with the agreed upon meeting outcomes and emailed to the Head of Student Wellbeing.

Students who are identified by the Learning Diversity Leader as requiring special assistance will have their promotion based on adjusted tasks and criteria as stipulated by the Learning Diversity Team.

### **Year 8 into Year 9**

For promotion into Year 9 a student will need to have demonstrated that they are capable of succeeding at the previous year level. That is, they will be expected to have achieved At Standard or Above Standard in 8 of 12 subjects in each semester. As well as meeting the attendance requirements as outlined in the *Catholic Regional College Caroline Springs Attendance Policy*.

Students identified as not meeting the promotion guidelines will have a meeting arranged with their parent/carer, YLL and any relevant teachers. Within this meeting recommendations and strategies are outlined to allow for the student to meet the promotion guidelines. Following on from this meeting the outcomes listed below may occur:

1. student may be placed on a conditional promotion;
2. student pathway reviewed for the following year;
3. student not promoted to the next year level;
4. student may seek to continue learning at another school.

All recommendations and strategies will be recorded on the students' SEQTA profile along with the agreed upon meeting outcomes and emailed to the Head of Student Wellbeing.



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Students who are identified by the Learning Diversity Leader as requiring special assistance will have their promotion based on adjusted tasks and criteria as stipulated by the Learning Diversity Team.

## **Year 9 into Year 10**

For promotion into Year 10 a student will need to have demonstrated that they are capable of succeeding at the previous year level. That is, they will be expected to have achieved At Standard or Above Standard in 8 of 10 subjects in each semester. As well as meeting the attendance requirements as outlined in the *Catholic Regional College Caroline Springs Attendance Policy*.

Students identified as not meeting the promotion guidelines will have a meeting arranged with their parent/carer, YLL and any relevant teachers. Within this meeting recommendations and strategies are outlined to allow for the student to meet the promotion guidelines. Following on from this meeting the outcomes listed below may occur:

1. student may be placed on a conditional promotion;
2. student pathway reviewed for the following year;
3. student not promoted to the next year level;
4. student may seek to continue learning at another school.

All recommendations and strategies will be recorded on the students' SEQTA profile along with the agreed upon meeting outcomes and emailed to the Head of Student Wellbeing.

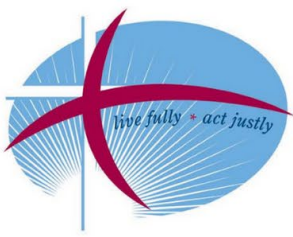
Students who are identified by the Learning Diversity Leader as requiring special assistance will have their promotion based on adjusted tasks and criteria as stipulated by the Learning Diversity Team.

## **Year 10 into Year 11**

For promotion into Year 11 a student will need to have demonstrated that they are capable of succeeding at the previous year level. That is, they will be expected to have achieved At Standard or Above Standard in 8 of 10 subjects in each semester. As well as meeting the attendance requirements as outlined in the *Catholic Regional College Caroline Springs Attendance Policy*. Students who fail to demonstrate dedication to studies may have their enrolment at CRC Sydenham reviewed.

Students identified as not meeting the promotion guidelines will have a meeting arranged with their parent/carer, YLL, L&TL Student Pathways and any relevant teachers. Within this meeting recommendations and strategies are outlined to allow for the student to meet the promotion guidelines. Following on from this meeting the outcomes listed below may occur:

1. student may be placed on a conditional promotion;
2. student pathway reviewed for the following year;
3. student not promoted to the next year level;
4. student may seek to continue learning at another school.



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All recommendations and strategies will be recorded on the students' SEQTA profile along with the agreed upon meeting outcomes and emailed to the Head of Student Wellbeing.

Students who are identified by the Learning Diversity Leader as requiring special assistance will have their promotion based on adjusted tasks and criteria as stipulated by the Learning Diversity Team.

\*For promotion decisions based on attendance requirements refer to the *Catholic Regional College Caroline Springs Attendance Policy*.

*It should be noted that at all times, the process of promotion to the next year level would be based upon the individual needs of each student and consideration of circumstances which have affected, or may be affecting, the student's progress. The final decision in regard to promotion will be at the discretion of the Principal.*