



Learning Area Leader Mathematics and Numeracy

Title	Learning Area Leader Mathematics and Numeracy
Classification	Full-time
Position of Leadership	Level 2
Time Allowance	10 periods per 10-day cycle
Length of Appointment	1 year (with full time ongoing role)
Report	Learning & Teaching Leader Deputy Principal Learning & Teaching
Conditions	Victorian Catholic Education Multi Enterprise Agreement 2018
Membership	Curriculum Team

Purpose of the Position

The Learning Area Leader Mathematics and Numeracy is responsible to the Deputy Principal Learning & Teaching and a Learning & Teaching Leader for the duties outlined below in accordance with the College policies and procedures. The purpose of the role is to be an expert reference for teaching staff in the curriculum and pedagogy of a particular learning area. The Learning Area Leader Mathematics and Numeracy will be required to have an intimate knowledge of the Victorian Curriculum requirements for curriculum-based learning across the year levels and expertise in contemporary pedagogy to support curriculum delivery. The Learning Area Leader Mathematics and Numeracy will meet regularly with a Learning & Teaching Leader to discuss specific and cross-curricular learning area priorities and ensure their implementation.

Responsibilities

The Learning Area Leader Mathematics and Numeracy will be required to work with a Learning & Teaching Leader to:

1. Support the Learning Area Team in designing units of work that meet the Victorian Curriculum requirements, are of suitable academic rigour, respond to student needs and are in keeping with contemporary learning approaches.
2. Oversee curriculum mapping related to the relevant Learning Area and all processes related to course development and course auditing by subject teachers, incorporating Victorian Curriculum and VCAL requirements, sector requirements and current educational research.
3. To work in cooperation with Learning and Teaching Leaders and Learning Area Leaders in developing and implementing strategies for improving numeracy of students in all learning areas.
4. To facilitate Numeracy Professional Learning for teaching staff, according to the determined Numeracy development priority and in alignment with the College's School Improvement Plan (including the ACARA Numeracy learning continuum).
5. In collaboration with Learning Area Leaders (Science and Technology), provide STEM Professional Learning for teaching staff and a vision for program development according to the determined learning development priority and in alignment with the College's School Improvement Plan.



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6. Oversee Learning Area-based co-curricular activities.
7. Advise professional learning priorities for the Learning Area.
8. Convey contemporary learning and assessment strategies to teachers in the learning area for implementation.
9. Liaise with teachers from other learning areas to assist in implementing cross-curricular skills and the Victorian Curriculum capabilities as required.
10. Chair learning area meetings.
11. Disseminate information on learning area priorities.
12. Oversee the learning area budget.
13. Manage, organise and monitor learning area supplies, subscriptions and information.
14. Policy and Program Development.
15. Other duties as required by the Principal and/or Deputy Principal Learning & Teaching.

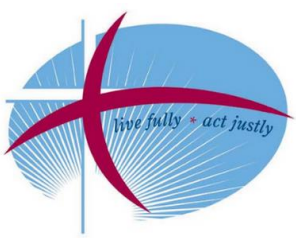
Child Safety

1. Have a clear understanding of Ministerial Order 870 on Child Safety as it relates to the College's Code of Conduct, policies, procedures and practice.
2. Be familiar with and comply with the school's child-safe policy and code of conduct, and any other policies or procedures relating to child safety.
3. Provide students with a child-safe environment.
4. Uphold a zero-tolerance attitude towards child abuse.
5. Ensure cultural safety for Aboriginal children and children from culturally and/or linguistically diverse backgrounds.
6. Provide a safe and accessible environment for children with a disability.
7. Implement strategies that promote a healthy and positive learning environment.

Criteria

Applicants to the position should be able to demonstrate:

1. An understanding and full support of the Catholic Regional College Caroline Springs Vision and Mission Statement and the values that underpin it.
2. The capacity to provide leadership that is characterised by a commitment to the Catholic Faith and our College motto *Live Fully Act Justly*.
3. A proven ability to initiate ideas, facilitate change and implement programs.
4. An excellent understanding of the Victorian Curriculum and of contemporary assessment processes and practices.
5. A commitment to promoting and developing differentiation in the curriculum.
6. A clear vision and creative ideas for curriculum innovation, strategies and practices.
7. A clear vision for the professional development of teachers and a commitment to ongoing professional development in the area of learning and teaching.
8. Competence in the use of ICT in an educational setting and a commitment to the use of ICT to enhance student learning.



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9. Excellent leadership, organisational and administrative skills.
10. Highly developed interpersonal and communication skills.
11. An ability to work collaboratively and facilitate dynamic teamwork.
12. Proven success as an exemplary teacher.
13. Appropriate qualifications and educational experience.