

Title	Instrumental Music Teacher (Piano) & Accompanist
Classification	Casual
Reports to	Head of Music Performance

Purpose of Position

The Instrumental Music Teacher (Piano) and Accompanist is responsible for supporting the Instrumental Music Program, Ensemble and Choral Programs, and the annual School Production.

This role will work closely with the Head of Music Performance in the planning and delivery of IM lessons, event planning and delivery, and a support role (accompaniment) in all aspects of the life of the School.

Key Contacts

- Head of Music Performance
- PAC and Events Coordinator

Key Duties and Responsibilities

Instrumental Music Lessons

In consultation with the Head of Music Performance;

- Delivery of individual piano/small group lessons on a weekly basis ensuring students receive 8 lessons per term
- Develop and maintain a term-based timetable and lesson attendance through the School-based learning portal
- Develop and maintain a sequential and individualised learning program that supports positive student learning
- High level communication with Parents/Guardians over student progress
- Active encouragement of piano students to participate in the School Ensemble Program, Lunchtime Concerts and special events

In consultation with the Head of Music Performance and PAC and Events Coordinator;

Choral/Ensemble/School Production Accompaniment Support

- Provision of weekly accompaniment support within the Choral and Ensemble Program
- Accompaniment support for School events throughout the year including, but not limited to, commencement Masses, special services, termly Lunchtime Concerts and major music events
- Flexibility in timetabling/attendance to support events
- Involvement with the School's annual Production - rehearsal accompaniment including auditions, weekly after-hours rehearsals, weekend rehearsals as required and production week
- Some conducting duties and leading Production Rehearsals will be required



INSTRUMENTAL MUSIC TEACHER (PIANO) & SCHOOL ACCOMPANIST

Child Safety

All members of staff share in the responsibility for the prevention and detection of child abuse, and must:

- Have a clear understanding of Ministerial Order 870 on Child Safety as it relates to the College's Code of Conduct, policies, procedures and practice
- Be familiar with and comply with the school's child-safe policy and code of conduct, and any other policies or procedures relating to child safety
- Provide students with a child-safe environment
- Uphold a zero-tolerance attitude towards child abuse
- Ensure cultural safety for Aboriginal children and children from culturally and/or linguistically diverse backgrounds
- Provide a safe and accessible environment for children with a disability
- Implement strategies that promote a healthy and positive learning environment

Final Statement

The purpose of the position description is to provide an overview of the major tasks and responsibilities of the position. It is not intended to represent the entirety of the position. The incumbent may be requested to perform other tasks, not specifically stated, and the College may modify the position description in consultation with the incumbent from time to time, depending on the operational needs and requirements of the College.