



26 June 2020

Prayer

Prayer for the end of Term

Lord, we are gracious for the gift of this term. Continue to be with us as we spend our time with our family. Give us strength and courage to do your will: to be witnesses of our faith. Give us the grace so that people may see your face in us; to appreciate what others do for us; to give time and effort to help those in need; to be peacemakers in our family and society. Keep us safe in all we do; give us good rest. Bring us back refreshed and ready for a new term. We thank you for our classmates, teachers, parents and a community of faith that cares. Allow us, Lord Jesus to open our hearts to your love and mercy. May we always keep you in the centre of our lives.

Amen

Principal

Wow..... what a term it has been! As a College community we have certainly navigated our way through unprecedented, challenging and unique times. However, thankfully we have done so in a beautifully calm, united and connected way. For that, I thank and congratulate the entire CRCCS community of staff, students, parents/carers and families.

Firstly, I would like to congratulate all students on the completion of eleven weeks of a combination of remote and on-site learning - a truly remarkable effort. Students, you have indeed made history as the first ever students to have been so resilient and agile and to have undertaken learning in such challenging and unique ways. Students have been very engaged, connected and involved in their learning throughout this unprecedented period. A big thank you also to parents/

carers and families who have supported the students through this unusual learning journey this term.

At the beginning of a recent Mass, Pope Francis prayed for students during the ongoing COVID-19 pandemic.

“We pray today for students who have to learn and take exams in a way they are not used to. Let us accompany them with prayer.”-Pope Francis

I would also like to express my thanks and gratitude to our teaching staff, who have gone above and beyond this term to ensure students have had a positive learning experience, albeit in very challenging circumstances. They have worked long hours and have tirelessly re-written curriculum, course outlines and assessment tasks to accommodate remote and on-site learning. They have also undertaken various new and contemporary modes of pedagogical delivery, including the use of flipped learning, video conferencing and MS teams throughout this period to enhance the students learning experiences. These key learnings will ultimately have long term benefits for the College and will enhance future learning and teaching experiences.

“Let us pray today for teachers who have to work so hard in order to do lessons on the internet and other media”. - Pope Francis

We also thank the College I.T., maintenance, counselling, learning diversity, library, support and administration teams who have been actively working on-site throughout this term. They have done an exceptional job throughout the entire term and also worked tirelessly and actively to prepare the College for the return to on-site learning.

At a recent address with Italian teachers, parents, educators and students, Pope Francis spoke about the true meaning of schools and education:

“The mission of schools is to develop a sense of truth, of what is good and beautiful. And this occurs through a rich path made up of many ingredients. True education enables us to love life and opens us to the fullness of life.”

At CRC Caroline Springs we are always aspiring to uphold this sense of truth, of what is good and beautiful every day as we seek to live, breathe and enact our College vision of Live Fully Act Justly.

Please see below the College Captain's message to the CRCCS community

<http://vimeo.com/432389343>

Please see the Principals Message to the CRCCS Community:

<http://vimeo.com/432419935>

Staggered Finish Times

For the time being, to lessen congestion of student traffic at the front gate, the staggered finish times already implemented for the end of the day will continue.

- Year 7s and 8s will be dismissed at 3:05pm.
- Year 9s and 10s will be dismissed at 3:15pm.

Keeping everyone safe and healthy

It is really important to remind parents/carers that, **if your child is ill or is feeling unwell, they must not attend school.** They must remain home and seek medical advice. Any student who demonstrates symptoms of illness whilst onsite will be isolated in a room adjacent to the Reception area and parents or carers will be contacted to collect them as soon as possible.

As the main risk of introducing COVID-19 to the school environment is from adults, close proximity between adult members of the school community should be avoided, particularly during school drop-off and pick-up. Access to the school site is restricted for anyone other than immediate school staff and students. Parents should only enter the College grounds when essential, having contacted the school by phone or email prior to entering. As well, **parents are no longer able to enter the College through the student entry gate. Parents must use the car-park side entry to Reception.**

Year 9 Learning Centre

The College, as part of its vision and mission, aims to provide excellence in learning. This will be supported by ongoing development and upgrading of College buildings, grounds and facilities.

Some exciting news is that work is now well underway on the new Year 9 Learning Centre. This centre will be a great inclusion for our community and students will reap the rewards of this state of the art facility. This building will host nine homerooms, as well as two large collaborative learning spaces and numerous staff offices. The building and other new facilities recently opened at the College provide a rich and stimulating learning environment for all our students to flourish and reach their full potential. The Year 9 Learning Centre should be completed ready for the start of the 2021 school year.



Year 9 Learning Centre

Annual Report to the Community

Each year the College is required to produce an Annual Report to the community. The 2019 Annual Report truly encapsulates the enormous amount of growth and development that our College has undergone in all areas. To view the report, click on the link below:

Start of Term 3 - Tuesday 14 July

Please note that Monday 13 July will be another staff Professional Learning Day (student free day). Students will return to the College on Tuesday 14 July. Please place this student free day date into your calendar.

As the first semester draws to a conclusion, I would like to thank everyone who has contributed to Catholic Regional College Caroline Springs being a safe and supportive community.

I continually feel blessed that I work in a school environment where positive relationships are the norm. Walking the school grounds, corridors and classrooms, I witness the animated and enthusiastic conversations and quality learning that is taking place. I hear the conversation of students working with and for one another, which is indeed a privilege.

Wishing everyone a safe and relaxing school holiday.

Teacher Poem on Term 2 - 'Unprecedented' by Ms Olivia Petko

Unprecedented

2020, what a year it has been!
Term 2 unprecedented, something we'd never seen!

All plans we had, thrown up in the air,
All we had was our passion and each our own unique flair.

One thing we all agreed on was that our students would come first,
lessons never done before, nothing rehearsed.

Teaching in pyjamas all day was a bonus for some,
Whilst others missed the human contact and the odd CS coffee run!

With each of us learning something new every day,
feeling like children ourselves, with technology we could play.

Collegiality was felt strongly from afar,
With the use of teams, forums and emails, we knew that
nothing was too hard.

Even the boss got involved with the weekly briefing joke
appearances,
making a tough situation light-hearted and more bearable for all
staff and teachers.

As Term 2 comes to an end, the world is still in disarray
So let us all take a step back and be grateful to have a job to
come to every day,

Although there were challenges, we can say we got through it
together,
Our CRCCS Community stronger than ever!

Jamie Madigan
Principal

Mission and Faith Leader

The importance of Prayer

One of the positive occurrences during these times of
pandemic has been the Catholic Church's response to reach
out to the faithful through new mediums in order to continue
to support families in their faith and spirituality. It is never too
late to begin a relationship with God through prayer. Often,
we are reluctant to engage in prayer as we fall into the trap
of telling ourselves that our encounter of difficulties to pray or
our efforts to pray is useless. Fr Jacques Phillippe (member
of the Community of Beatitudes) in his book 'Time for God'
states that such difficulties should not come as a surprise
or cause us to worry. *"They are actually good for us. They
purify our love for God and strengthen our faith...Do not be
discouraged. Persevere. Our Lord, who sees our good will, will
turn everything to our advantage"*

I encourage our families to take the time to engage in prayer
and utilise the many resources available to you to assist in your
prayer life.

Gospel Focus

Thirteenth Sunday in Ordinary Time Year A
Matthew 10:37-42



Gospel Focus

Mr Paul Sammut
Mission and Faith Leader

Deputy Principal Learning and Teaching

Semester 1 Reports 2020

The Semester 1 Report will be released to parents/carers on
Friday 26 June. The Reports are designed to provide students,
parents and carers with a clear and concise picture of a
student's level of attainment throughout the semester, whilst
noting the remote learning environment that occurred
throughout the majority of Term 2.

The Overall Result is designed to give students, parents and
carers an overall indication of how their son/daughter has
performed in a subject throughout the semester, as a score out
of 100. Student achievement within subjects may have been
impacted as a result of the remote learning period, and parents/
carers are asked to be mindful of this when discussing their
child's results.

The unshaded dot represents the last report progress; the
shaded dot the current report progress; and the shaded band
the expected achievement at this report. The unshaded dot will
not appear if the Learning Area Achievement was not assessed
in the previous reporting cycle.



Example 1

Strand	Achievement	Year 9	Year 10	Year 11
Measurement and Geometry	At Standard Consolidated		○ ●	
Meta-Cognition	At Standard Consolidated		○ ●	
Questions and Possibilities	At Standard Consolidated		○ ●	

Example 2

The work habits on the Semester 1 Report are described in
greater detail for you below:

Demonstrates academic improvement

Applies effort

- Attempts all tasks
- Maintains attention in class
- Participates in class
- Cooperates and collaborates in class

Manages personal learning

- Brings correct materials to class
- Organisation
- Satisfactory completion of set homework, in a timely manner
- Seeks teacher support as required

Demonstrates appropriate behavior

- Punctuality
- Works respectfully with peers and teachers

If you have any questions about the Semester 1 Reports, please
feel free to contact a member of the Learning & Teaching Team
at the College.

Student Parent Teacher Interviews

As a result of COVID-19, the Student Parent Teacher Interviews (SPTI) scheduled for Tuesday 21 April were cancelled prior to the end of Term 1 to ensure adequate social distancing measures were adhered to by the College. Consequently, there has not been an opportunity for students, parents/carers and subject teachers to discuss a student's progress throughout Semester 1.

To ensure the College still provides this opportunity for discussion to be held, a SPTI will be held on Tuesday 21 July (Week 2, Term 3) from 4:00-8:00pm.

The SPTI evening will be held online via Microsoft Teams, to ensure that the College is adhering to social distancing protocols, and reducing the number of adults onsite. The evening will primarily be for SPTI requested by the subject teacher via the Semester 1 Report.

Bookings will be made available for parents/carers via PTO Online as of Monday 29 June, however to provide teachers the opportunity to adequately prepare for each interview, the online booking process will close for parent/carers at 9:00am on Friday 17 July.

Non-requested interviews will only be able to be booked by parents/carers between 9:00am Thursday 16 July and 9:00am Friday 17 July.

Parents/carers and students will be sent via email a Microsoft Teams calendar invitation for each SPTI booked, between 9:00am Friday 17 July and 3:30pm on Tuesday 21 July.

Students are expected to use their College MacBook to join each Microsoft Teams meeting and be present for the duration of all booked interviews with their parent/carer from a suitable place at home. Students are expected to be dressed appropriately for the interview as outlined in the *Microsoft Teams Student & Parent/Carer Guidelines*.

All interviews will be ten minutes duration, and parents/carers are asked to adhere to these booked times and abide by the *Parent/Carer/Guardian Code of Conduct* during SPTI. Interpreters will be made available for parents/carers as required for SPTI.

In the event that families do not have internet access at home for this, the parent/carer is asked to communicate this with the subject teacher directly, prior to 9:00am Monday 20 July, and a phone call would be made by the teacher to the parent during the scheduled interview time on Tuesday 21 July.

More information regarding how to access PTO Online and book requested interviews for your child through the PTO Online platform, will be made available to parents in the week commencing Monday 20 June.

A copy of the *Student Parent Teacher Interview Policy and Parent/Carer/Guardian Code of Conduct* is attached below for your reference.

Please note Ms Lucy Swan and Mrs Hayley Code are unavailable for interviews on this night, but please contact these teachers to arrange an alternate time to discuss your child's progress during Semester 1.

Mr Brendan Jackson
Learning & Teaching Leader: Curriculum Innovation
New Website

CRCCS New Website

Over the holidays, the College will transition to our new website. On Tuesday 30 June, the update will take place. The URL will continue to be at the link below.

<http://www.crccs.vic.edu.au/>

We look forward to introducing our new website more formally at the commencement of Semester 2 and hope you enjoy our new and improved digital space.

Elise Nowak
Learning and Teaching Leader: Digital Learning

Refugee week

In refugee week all of our CRCCS refugee students, Ms McNally and Mr Kemp worked together to make the week interesting. We all worked together as a team for the week to record prayers, come up with questions, and write down some facts about being refugees. We did what we could and each one of us had something to do so we could organize for the week. Some of us recorded the morning prayers, some did the quiz and all of us came up with facts about our journey and also acknowledged other refugees from around the world that their voice might not be heard. The week was a bit hard to plan because of our current pandemic, but with the support that we received from our teachers and students, we were able to pull off a fun, learning, interesting week.

We would like to say thank you to Ms McNally, Mr Kemp and all staff that were involved in the week, for making it work even in these times. We had so much fun teaching others about our culture and language.

Noor E and Meena B

Virtual College Choir

What an interesting Term we have had still engaging our 2 Choirs with performance opportunities. With this third performance we were able to record students in year levels. The students still prepared their parts remotely but then came together to record. A huge thank you to Ms Abby Pemmelaar who has worked so hard this term on creating tracks, editing sound and the recording together into amazing performances for our College Community. Thank you to Mr Luke Julien who provided accompanist in some tracks. We are so blessed at our school to have two immensely talented Instrumental Teachers who go above and beyond to provide our students with lessons, choirs, ensembles and performances.

<http://vimeo.com/432370818>

Year 7 Religious Education

During the 'Our Prayers Our Liturgies' Unit for Year 7 Religious Education students reflected upon their own relationship with God. They also investigated different styles of Prayer and the structure of a mass.

Upon returning to onsite learning students concluded the Prayer unit learning about the history of the rosary and creatively making their own rosary. The opportunity to participate in a classroom prayer liturgy took place also. Well done to all Year 7 Religious Education students.

Ms Melinda Martinek
Religious Education Teacher



Year 7 Religious Education

VCAL Term 2 Report

As a result of the Covid 19 and the remote learning procedures being put into place, the Year 10 Foundation VCAL class were unable to participate in their Structured Work Learning program.

To compensate for the loss in their ability to attend their work placements, the VCAL department in conjunction with the Maintenance department devised a number of projects that the students were able to work on every Friday, upon their return from remote learning.

The students worked closely with Mr Charlie Giordimaina from the Maintenance and Grounds department, Mr Tim Kemp and Mrs Tanya Volarevic for the past two Friday's working on a number of outside projects, including: building a greenhouse; extending, planting and maintaining the existing vegetable garden; and installing an irrigation system. These projects have enabled the students to apply their classroom knowledge to practical experience further enhancing their employability in the future.

Tanya Volarevic
VCAL Teacher



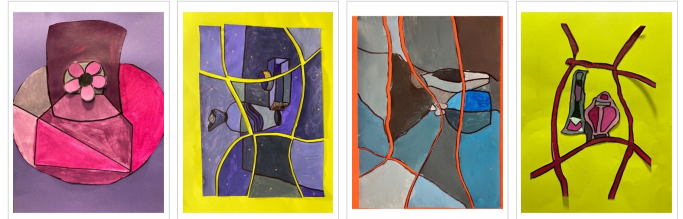
VCAL Garden

Year 7 Visual Arts

Monochromatic Still Life Paintings

Students have used still life drawings as a foundation to create these vibrant, abstract images. They focused on learning how to mix one colour with white or black to create shades and tones resulting in a monochromatic painting. Students completed the work by slicing through the image, breaking the painting up into abstract pieces that come together as an individual completed work.

A range of Year 7 & 8 Visual Arts examples from remote learning is also currently on display in the Mackillop Building

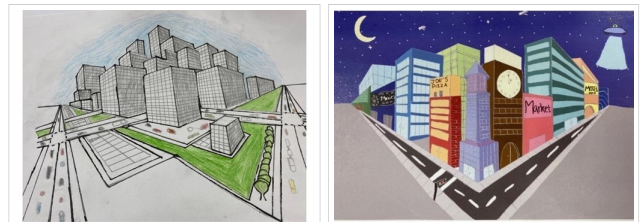


Year 7 Visual Arts- Monochromatic Still Life Paintings

V.C.D

Two-Point Perspective

Through this exercise students applied new skills in 2-point perspective to both manual and digital media to create these amazing city scapes. They have used rendering techniques to apply colour to these bright three-dimensional drawings



V.C.D Two-Point Perspective

CRC Sydenham Year 10 Academic Testing

The details are as follows:

- Date:** Saturday 18 July 2020
Venue: Catholic Regional College Sydenham – College Hall
Time: 8:30am until 12:30pm
(Please ensure that students are picked up promptly at 12.30pm)
Bring: Black or blue pen and a scientific calculator (not a CAS calculator).
A snack and drink for recess.
Full CRCCS College winter uniform

Any queries please contact Gina Zumbo at the College on 9361 0000 or via email enrolments@crccsydneyham.net

CareMonkey

It is important that families maintain their child/rens CareMonkey accounts, ensuring all information is current and accurate. This includes uploading Care Plans. Information provided is safely stored and only accessible to authorities to know who to call, what to do, or what to say in an emergency or medical situation while students are off site; even when they are off the grid. If accounts are not current or accurate i.e. no care plan, your child/ren will not be able to attend offsite activities. Thank you for your cooperation.

Melissa Maffia
First Aid Officer/ Receptionist

2022 Enrolment for Year 7 – Change of Date

Enrolment applications for 2022 Year 7 are now open. You can download the application form from our website.

Applications will now close on **Friday 9 October 2020**.

Parents who have children attending the College that have siblings in Year 5 will still need to complete an enrolment form.

Silvana Pavlovic
College Registrar

Finance Department

School Fees

Payment plans for school fees are still available. Please download a direct debit form and return it to Reception at your earliest convenience.

Year 9 & 10 MacBook Program

Year 9 & 10 MacBook program payment of \$490.00 is now overdue. If you have not paid for your child's 2020 MacBook please contact the College Finance department to arrange payment as soon as possible.

2021 Year 7 MacBook Program

MacBook program direct debits have commenced for Grade 6 students that have been accepted into Catholic Regional College Caroline Springs for 2021.

If you are having any problems with your direct debit, or would still like to set up a payment plan please contact our Finance department.

The 2021 MacBook Program payment of \$1977 is due in full on **29 November 2020**.

Deb Gee
Finance Manager